

**OAKLAND MILLS HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2015 – 2016**



**Welcome hOMe!**

<b>OAKLAND MILLS HIGH SCHOOL: P. R. I. D. E</b>	<b>KEY ACTION STEPS</b>
<p>Vision: The OMHS experience will prepare our community to compete, contribute, and adapt to an increasingly global and technological society.</p>	<p><b>RIGOR</b> (Increase participation in Honors, GT, and AP courses)</p> <ul style="list-style-type: none"> <li>• Articulation with middle schools to identify students who are ready to excel in Honors and GT classes.</li> <li>• The leadership team will review multiple student data points, including MAP and MSA scores, to help identify students that should be taking Honors and GT level courses.</li> </ul>
<p><b>HCPSS VISION AND MISSION</b></p>	
<p>Vision 2018: Every student is inspired to learn and empowered to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	<p><b>PERFORMANCE</b> (Increase the number of students earning a 1650 or greater on the SAT)</p> <ul style="list-style-type: none"> <li>• SAT Word of the Day</li> <li>• After school SAT prep courses</li> <li>• Incorporation of SAT type questions into daily lessons</li> </ul>
<p><b>HCPSS GOALS</b></p>	
<ul style="list-style-type: none"> <li>• Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.</li> <li>• Staff (Goal 2): Every staff member is engaged, supported, and successful.</li> <li>• Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.</li> <li>• Organization (Goal 4): Schools are supported by world-class organizational practices.</li> </ul>	<p><b>STUDENT ENGAGEMENT</b> (Student engagement will increase – measured by the Gallup Student Poll results)</p> <ul style="list-style-type: none"> <li>• Use of Restorative Practices in the classroom to build community</li> <li>• Use of Restorative Dialogue processes for behavioral consequences when appropriate</li> <li>• Implementation of Positive Behavior Intervention Supports (PBIS)</li> </ul>
<p><b>AREAS FOR FOCUSED IMPROVEMENT</b></p>	
<p><b>RIGOR:</b></p> <ul style="list-style-type: none"> <li>• Increase the participation of 9<sup>th</sup> and 10<sup>th</sup> grade students in Honors and GT courses.</li> </ul> <p><b>PERFORMANCE:</b></p> <ul style="list-style-type: none"> <li>• Increase the number of students earning a 1650 or greater on the SAT.</li> </ul> <p><b>STUDENT ENGAGEMENT:</b></p> <ul style="list-style-type: none"> <li>• Increase student engagement – measured by the Student Gallup Poll results</li> </ul> <p><b>STAFF ENGAGEMENT:</b></p> <ul style="list-style-type: none"> <li>• Increase staff engagement – measured by the Staff Gallup Poll results</li> </ul>	<p><b>STAFF ENGAGEMENT</b> (Staff engagement will increase – measured by the Gallup Poll results)</p> <ul style="list-style-type: none"> <li>• OMHS Leadership Team will develop methods to recognize staff.</li> <li>• Instructional team leaders will coordinate “learning walks” among staff members to encourage positive discussions about student learning and instruction.</li> <li>• The OMHS Administrative Team will recognize staff members for their contributions throughout the school year.</li> </ul>